Use evidence-based practice decision-making

Instructions

Use the framework below to come to an evidence-based practice decision about the use of intentional transition practices for Tamiya. Summarize sources of evidence, consider that evidence in light of different perspectives and contexts, and make a recommendation for the answerable question you posed in Step 2.

1. Summarize Step 3: Evidence
   a. List the major points from Handout 2.8: Research Summary on Transition Practices in Early Childhood to summarize the best available research on transition practices:

   b. List the major points from C: Policies reflecting the field’s views on transition practices:
Activity 2.12a

c. List the major points from families and practitioners on transition practices in D: Experience-Based Knowledge:

2. Consider the context

Summarize your answers from Activity 2.11a: Consider the unique contexts.

3. Integrate the evidence and context to make a decision

Recall the answerable question: For children like Tamiya, who are transitioning from early intervention to preschool (P), do intentional transition activities/practices (I) support continued learning and development (short-term outcome) and later school success (long-term outcome)?

Weigh the evidence in light of the context to come to a decision. What is your recommendation? What practices should be used and how should they be modified given the unique contexts? Be prepared to discuss.

Hints