Relate research to practice

Objective(s)

Learners relate research on embedded interventions to practice.

Description

In this activity, learners summarize and discuss the relevance of specific research studies on the practice of embedded interventions.

Required Materials/Resources

Learner Materials

Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

- 1. Ask learners to find a journal article about an embedded intervention for a child/children with disabilities.
- 2. Ask learners to summarize the article and present their summary to the class.

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to <u>Step 3: Evidence</u>.

Instructional Method Discovery

Level Advanced

Estimated Time Needed

5 minutes for instructor preparation

45-60 minutes for learner activity

- 3. Ask learners to relate the relevance of the research described in the article to: (a) a child they currently work with (or have worked with) in a home, educational, or community setting; or (b) a child in one of the Module 1 videos.
- 4. Provide feedback.

Facilitation Tips

- Learners can respond in class, online, or via email.
- Learners can complete the activity individually, in pairs, or in small groups.
- For a list of Module 1 videos, go to the CONNECT Resources Home page and search for "Module 1 Videos."

Alternate Version(s) (refers to different levels of difficulty)

- Activity Guide 1.9a: Apply the research to practice
- Activity Guide 1.9b: Use family-friendly language to describe research

Credits

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