# **Complete a transition profile**

### **Objective**(s)

Learners will discover the process of developing a transition profile.

#### Description

In this activity, learners will review a case scenario and complete a transition plan to support the child and family's transition process.

#### **Required Materials/Resources**

Learner Materials

- Handout 2.1: Child Transition Profile (Planning Tool)
- Handout 2.2: Child Transition Profile Sample

#### **Detailed Facilitator Instructions**

- 1. Have learners review the handouts.
- 2. Have learners complete Handout 2.1: Child Transition Profile for a child they are already working with or an example child.
- 3. Provide feedback.

## **Facilitation Tips**

 Learners can respond in class, online, or using the PDF Form which can be printed, emailed, or submitted online.

- Break into groups to discuss and respond.
- Invite guest panel members to discuss developing a transition plan from their perspectives (via teleconference, on-site or through an online discussion).
- Give learners example scenarios of children with disabilities to use as an example.

Alternate Version(s) (refers to different levels of difficulty)

- <u>Activity Guide 2.3a</u>: Review Tamiya's transition profile
- <u>Activity Guide 2.3c</u>: Complete a transition profile

### **Credits**

The CONNECT Content Team

#### **CONNECT** – 2010

https://www.connectmodules.dec-sped.org/---

This activity is part of Module 2: Transition. To view the content related to this activity, go to <u>Step 3: Evidence</u>.

Instructional Method Structured Exercise

Level

Advanced

**Estimated Time Needed** 5 minutes for instructor preparation

15-20 minutes for learner activity