# Reflect on your partnerships with professionals

## Objective(s)

Learners reflect on the nature of partnerships they have had with professionals in their own lives.

### **Description**

In this activity, learners will reflect on partnerships they have had with professionals in their own lives – physicians, nurses, counselors, teachers, principals, etc. They will compare and contrast a trusting partnership they have experienced with a partnership where there was a lack of trust.

### Required Materials/Resources

#### **Learner Materials**

 Handout 4.1: Partnership-Oriented Practices: Examples and Applications

### **Detailed Facilitator Instructions**

- 1. Have learners review Activity 4.3a.
- 2. Ask learners to answer the questions on the form.
- 3. Provide opportunities for learners to share their experiences in small groups or with the entire class.
- 4. Review Handout 4.1 with learners. Have learners identify similarities between their responses and the examples and applications on this handout.

# **Suggested Assessment**

Personal Reflections

# **Facilitation Tips**

- Learners can respond in class, online, or using the PDF Form; which can be printed, emailed, or submitted online.
- Have learners share in small groups or as a whole class.
- Capture themes as learners share related to practices that lead to trust and distrust.

### **Credits**

The CONNECT Content Team

This activity is part of Module 4: Family-Professional Partnerships. To view the content related to this activity, go to Step 3: Evidence.

**Instructional Method**Discovery

### Level

Intermediate

### **Estimated Time Needed**

10 minutes for instructor preparation

20-30 minutes for learner activity

**Learner Form** Activity 4.3a