Module 7: Tiered Instruction

Module Description: Learn about how tiered instruction can be used to enhance learning and development in young children enrolled in early childhood centers and programs.

Table of Contents

The Table of Contents provides an outline of the learner's version of Module 7 along with the module resources (e.g., video and audio clips, activities, and handouts) in the order that they appear in the module.

In Step 1 you will be introduced to tiered instruction through two practice dilemmas. The first dilemma focuses on a pre-k teacher who is considering whether to use tiered instruction to promote children's social emotional development and address challenging behaviors. The second dilemma is focused on a pre-k teacher who is considering whether to use tiered instruction to improve children's academic learning in language and literacy.
Learners use a tool called PICO to turn the dilemma in Step 1 into an answerable question. The activity helps learners create a focused question that is answerable through research.
Learners are presented with relevant sources of general evidence to consider in answering the question they posed in Step 2. Tiered instruction is defined and further explained with examples and activities. Handouts of evidence are provided on research and policy guidelines related to tiered instruction. Practitioners and knowledgeable spokespersons share their knowledge on tiered instruction for social emotional development and academic learning. Activities for learners to check their knowledge are provided throughout this Step.

B. Definition

Dr. Virginia Buysse- Key Features of RTI (Video 7.3)
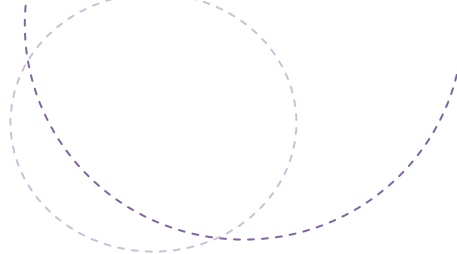
1. Formative Assessment
   a. Formative Assessment (Social emotional Development (Video 7.4)
   b. Formative Assessment (Academic Practices) (Video 7.5)
2. Instruction and targeted interventions
   a. Tiered Instruction Framework (Video 7.6)
3. Tiered Instruction: Social Emotional Development
   a. Christopher's Story (Video 7.7)
   b. Identify ways to build positive relationships (Activity 7.4a)
   c. Promoting opportunities to connect to others (Video 7.8)
   d. Creating an environment (Video 7.9)
   e. Describe how the environment helps children feel connected and safe (Activity 7.5a)
   f. Reviewing classroom rules (Video 7.10)
   g. Setting classroom rules (Activity 7.6a)
   h. How is Froggy feeling? (Video 7.11)
   i. Emotional Literacy Skills: Identifying and Understanding Emotions (Handout 7.2)
   j. Teaching emotional literacy skills (Activity 7.7a)
   k. Putting on a puppet show (Video 7.12)
   l. Finding a resolution in the block area (Video 7.13)
   m. Identify ways to solve problems (Activity 7.8a)
   n. Using an incentive system with Sammy (Video 7.14)
   o. Describe an example of a social emotional targeted support (Activity 7.9a)
4. Tiered Instruction: Academic Learning
   a. R&R Photos (Handout 7.3)
   b. Components of a rich learning environment (Activity 7.10a)
   c. Reading the book- Carrot Soup (Video 7.15)
   d. Using dialogic reading as a foundational instructional practice (Activity 7.11a)
   e. Rolling a ball rhyming activity (Video 7.16)
   f. Small group instruction (Activity 7.12a)
   g. Letters on the alphabet tree (Video 7.17)
   h. Embedding learning into everyday activities (Activity 7.13a)
   i. Washing clothes (Video 7.18)
   j. Peer Supports in Bingo (Video 7.19)
   k. Individualized scaffolding strategies (Activity 7.14a)

C. Policies

1. Policy Advisory: Tiered Instruction (Handout 7.4)

D. Experience-Based Knowledge

1. Lydia Carlis (Video 7.20)

Learners listen to an audio perspective of those involved in the dilemma to gain an understanding of the context. In an activity, they integrate the general evidence from Step 3 with perspectives and contexts unique to the dilemma in Step 1 to make an informed decision.

Learners review ways to evaluate the use of tiered instruction.

PLEASE NOTE: An Instructor's Guide for each module contains the following related materials:

- DEC & NAEYC Personnel Preparation Standards
- Activity Guides (Facilitation Tips)
- Activity Guides for Alternate Learner Activities
- Glossary
- Additional Supplemental Materials